First Nations Teacher Education

Name (please print clearly) _____

Current Grade & School _____

Intended Start Date/Grade _____

**please note: a separate application must be completed for each program you wish to apply for*

Program Summary

Duration: One evening per week, September to April of Grade 12 (UFV Fall and Winter semesters)
Prior to Start of Pathway: Successful completion of all Grade 10 and Grade 11 graduation-required courses; recommend 70% or higher in all academic courses including English Language Arts 11 and Math 11. Enrolled in English Language Arts 12 in semester 1 of Grade 12; must complete ELA 12 with minimum of 67%.
Location: Indigenous Education Centre, 3277 Gladwin Road, Abbotsford BC V2T 4Y9 and UFV Mission Campus, 33700 Prentice Avenue, Mission BC V2V 7B1
Transportation: Responsibility of student
Equipment & Textbook costs: TBD

University Transition and Technology Program Objectives

This program enables students to earn both secondary school graduation credits and post-secondary credit and/or credentials which may be transferrable to additional post-secondary studies and/or credentials.

Application Requirements:

- ☐ I am registered at a secondary school in Abbotsford School District.
- ☐ I will be under 19 at the start of this program AND not graduated from secondary school.
- ☐ I am aware of the details of the program I am applying for, including costs for any equipment or textbooks, location of program and transportation arrangements, length of program and days/times program runs.
- ☐ I have completed all sections of this application to the best of my knowledge, including parent signatures.
- ☐ I have attached to this application my most recent report card or an unofficial transcript or diploma verification.
- ☐ I have submitted my complete application to my school's Career Facilitator, OR to the District Career Program Office (2606 Alliance St.).
- ☐ I understand that if my application is incomplete, it may result in a delay in processing or may be rejected.
- ☐ I understand that once my application is processed, I will be contacted about the next steps.
- ☐ If I am accepted to a Career Program, I understand I must attend a **mandatory** program orientation with a parent or guardian prior to the program start date.
- ☐ Planned Program of Courses completed by counsellor and signed by all parties.

I do hereby declare that I will adhere to the School District Code of Conduct, adhere to the Code of Conduct required by the Designated Training Provider, attend all courses, and maintain passing grades in all courses. I am aware that this program is a challenging opportunity and am willing to abide by the rules set forth by the Abbotsford School District and associated post-secondary institution.

_____ _____

Applicant's Signature Parent's Signature

District Career Programs - Registration

ABBOTSFORD SCHOOL DISTRICT CAREER PROGRAMS

APPLICANT INFORMATION (please complete ALL sections, and print clearly in ink)

Legal Last Name _____ Legal First Name _____

Usual Last Name _____ Preferred First Name _____

Birth Date (Day/Month/Year) _____

Home Address _____

Mailing address (if different from above) _____

The principal of a school may request a properly sworn Statutory Declaration from the enrolling parent or legal guardian attesting that the student's principal place of residence is the place indicated in this application. Applicants should note that making a false statutory declaration may constitute the criminal offence of perjury, contrary to Section 131 of the Canadian Criminal Code.

Applicant Cell Phone _____ Applicant Alternate Phone _____

Applicant **personal** email (please print clearly) _____

Home School & Current Grade _____ Year of Graduation _____

Gender Identity Male ☐ Female ☐ Nonbinary ☐

INDIGENOUS ANCESTRY INFORMATION? Yes ☐ No ☐ If yes, Inuit ☐ Metis ☐ First Nations ☐

CITIZENSHIP STATUS

Canadian Citizen or Permanent Resident ☐ International Student ☐ Parent/Guardian on Work Permit ☐

PROGRAM CONSIDERATIONS (Speak to your Counsellor or Career Facilitator if you need assistance completing this section)

***Please attach to your application your most recent report card OR an unofficial transcript or diploma verification.**

1. Have you received learning assistance in middle or high school? Yes ☐ No ☐ Unsure ☐
2. Do you have an Individualized Education Plan (IEP)? Yes ☐ No ☐ Unsure ☐
3. Have you been an English Language Learner (ELL) student? Yes ☐ No ☐ Unsure ☐
4. Have you been in a Special Education program in middle or high school? Yes ☐ No ☐ Unsure ☐

   If "yes" to #4, which program? _____

PARENT/GUARDIAN INFORMATION

Primary Contact

Relationship to applicant _____ Last Name _____ First Name _____

Address (if different than applicant) _____

Parent Cell Phone _____ Alternate Phone _____

Email (please print clearly) _____

Second Contact

Relationship to applicant _____ Last Name _____ First Name _____

Address (if different than applicant) _____

Parent Cell Phone _____ Alternate Phone _____

Email (please print clearly) _____

Are there any legal documents in force regarding custody/guardianship/access? Yes ☐ No ☐

If **YES**, please explain briefly _____

Have you provided a copy of these legal documents to the home school? Yes ☐ No ☐

MEDICAL INFORMATION

Dr Name _____ Phone _____ Care Card Number _____

Allergies and/or Conditions _____

Are any of these conditions life threatening? Yes ☐ No ☐ If **YES**, which? _____

Life Threatening Conditions/Medications or Treatment Required:

Condition _____ Treatment _____

(AP 327 – Medical Alert Conditions, AP328 – Administration of Medication to Students, and AP 330 – Allergic Shock (Anaphylaxis). Copies are available at the school office or on the District website).

Name (printed) _____ Signed _____ Date _____
(Parent/guardian) (Parent/guardian)

STUDENT INFORMATION RELEASE

In accordance with the Freedom of Information and Protections of Privacy Act, Abbotsford School District requires consent to use personal information for purposes unrelated to educational programs. **Please sign for each item below if you authorize disclosure as described.**

I give my consent for release of my name, address, email and phone number to school district personnel to enable them to contact me regarding school issues, meetings or school related activities.

Parent/Guardian Signature _____ Date _____

STUDENT IMAGES

Your child's photograph may be used for administrative and identification purposes consistent with providing an educational program. In addition, your child's name, photograph and comments may be published in the school yearbook, school newsletter or brochure, school video or in a district annual report, calendar or website.

I consent to the use of my child's name, photograph and comments for purposes consistent with the above.

Parent/Guardian Signature _____ Date _____

Students cannot be photographed in classrooms or in school yards during school hours without student or parental consent. However, there are various times throughout the school year, the school may invite spectators – including parents or media – to certain school events (school play, concert, sporting event, special classroom activities.

I consent to the publication of my child's name, photograph and comments in the news media for purposes consistent with the above.

Parent/Guardian Signature _____ Date _____

First Nations Teacher Education Pathway
Statement of Interest and Intent

Application to this program is a competitive process. Please give complete, detailed answers using BLACK or BLUE pen, OR word processed. Please attach an additional page if you need more space.

First & Last Name: _____

Education or Career Goal: _____

1. Explain your interest in the First Nations Education Program.

_____

_____

_____

_____

_____

2. What skills do you have that will help you be successful in this program?

_____

_____

_____

_____

_____

3. Explain why you feel suited to work with children in an educational environment.

_____

_____

_____

_____

4. Explain how you have prepared (or will prepare) for post-secondary studies.

_____

_____

_____

_____

5. What will you do to ensure your success in this pathway? Speak specifically to attendance, work habits, academic achievement and supports you can access if you are struggling with any aspect of this program.

_____

_____

_____

_____

7. Regular attendance is critical to your success in this program. Please explain any absences/lates you have this school year.

_____

_____

_____

_____

Teacher Reference Form (academic or elective teacher)

ABBOTSFORD SCHOOL DISTRICT CAREER PROGRAMS

Student Name: _____

TO THE REFEREE: THIS REFERENCE IS CONFIDENTIAL - Please complete the reference and return to the student **OR** the Career Facilitator at your school in a **sealed** envelope **OR** fax it to 604-504-4619.

This student has applied for a seat in the _____Program.

Course & Grade you taught this student: _____

The program this student is applying for is academically rigorous, with a **minimum** pass of 70%. The pace is very fast and the student must be self-motivated and able to directly apply the theory learned in class to his or her practical work. The ability to think critically is essential to student success.

1. **Do you feel the student applying can meet these criteria?**

☐ YES ☐ NO ☐ POSSIBLY*

2. **Could this student be counted on to represent the school district favorably in a post-secondary setting?**

☐ YES ☐ NO ☐ POSSIBLY*

3. **Do you feel this student has a sincere interest in this District Career Program?**

☐ YES ☐ NO ☐ POSSIBLY*

If you selected "POSSIBLY" for one or more of these questions, please use the reverse of this sheet to explain this rating.

Abbotsford School District will pay the tuition for students enrolled in Career Programs. We appreciate you providing frank comments about this student to aid in the selection of appropriate candidates for this program.

Characteristic/Attribute	**Excellent**	**Good**	**Satisfactory**	**Needs Improvement**	**N/A**
Maturity	☐	☐	☐	☐	☐
Accuracy/ability to follow instructions	☐	☐	☐	☐	☐
Enthusiasm and interest	☐	☐	☐	☐	☐
Adaptable – adjusts to new situations	☐	☐	☐	☐	☐
Follows through on assigned tasks	☐	☐	☐	☐	☐
Attendance	☐	☐	☐	☐	☐
Punctuality	☐	☐	☐	☐	☐
Shows motivation to learn new skills	☐	☐	☐	☐	☐
Can work independently	☐	☐	☐	☐	☐
Has positive attitude towards work	☐	☐	☐	☐	☐
Accepts constructive criticism	☐	☐	☐	☐	☐
Makes changes as a result of constructive criticism	☐	☐	☐	☐	☐

Evaluation completed by: _____ School: _____

Phone & Email: _____ Signature: _____