Welder





Name (please print clearly)

Current Grade & School

Intended Start Date/Grade

*please note: a separate application must be completed for each program you wish to apply for

Program Summary

Duration: Daytime, September – May of Grade 12
Prior to Program: Successful completion of all required Grade 10 & Grade 11 courses and English Language Arts 12.
CLC 12 will be completed during program.
Location: UFV Trades & Technology Centre, Chilliwack
Transportation: Daily bus from Abbotsford Senior Secondary
Equipment & Textbook costs: Approximately \$700
Work Experience: 240 hours in trade OR Youth Work in Trades (480 hours)
Certification Received: Welding C Ticket (SkilledTradesBC Final Exam)

SkilledTradesBC Youth Train in Trades Program Objectives

SkilledTradesBC Youth Train in Trades is an industry certification program for BC secondary school students. The program enables students to earn both graduation credits and credit for the first level of technical training associated with a SkilledTradesBC Program. Through practicum placements, students can also earn credit towards the work-based training component of a Skilled Trades Program. This is an opportunity for secondary school students to get a head start on earning their credentials in one of the more than 100 trades or industry occupations that are accredited or recognized by SkilledTradesBC.

Application Requirements:

- □ I am registered at a secondary school in Abbotsford School District.
- \Box I will be under 19 at the start of this program AND not graduated from secondary school.
- □ I am aware of the details of the program I am applying for, including costs for any equipment or textbooks, location of program and transportation arrangements, length of program and days/times program runs.
- □ I have completed all sections of this application to the best of my knowledge, including parent signatures.
- □ I have attached to this application my most recent report card or an unofficial transcript or diploma verification.
- □ I have submitted my complete application to my school's Career Facilitator, OR to the District Career Program Office (2606 Alliance St.).
- □ I understand that if my application is incomplete, it may result in a delay in processing or may be rejected.
- □ I understand that once my application is processed, I will be contacted about the next steps.
- □ If I am accepted to a Career Program, I understand I must attend a **mandatory** program orientation with a parent or guardian prior to the program start date.
- □ I have picture ID (such as BC ID, BC Driver's License, or a passport). *If not, please ask for information on how to obtain this as one of these forms of ID will be required to write the final exam.*

I do hereby declare that I will adhere to the School District Code of Conduct, adhere to the Code of Conduct required by the Designated Training Provider, attend all courses, and maintain passing grades in all courses. I am aware that this program is a challenging opportunity and am willing to abide by the rules set forth by the Abbotsford School District and associated post-secondary institution.

District Career Programs - Registration



API	LICANT INFORMATION (please complete ALL sections, and print clearly in ink)					
Leg	l Last Name Legal First Name					
Usı	al Last Name Preferred First Name					
Birth Date (Day/Month/Year)						
Но	Home Address					
Ma	ing address (if different from above)					
the	rincipal of a school may request a properly sworn Statutory Declaration from the enrolling parent or legal guardian attesting that udent's principal place of residence is the place indicated in this application. Applicants should note that making a false statutory ration may constitute the criminal offence of perjury, contrary to Section 131 of the Canadian Criminal Code.					
Ар	icant Cell Phone Applicant Alternate Phone					
Арр	icant personal email (please print clearly)					
Но	e School & Current Grade Year of Graduation					
Gei	der Identity Male 🗆 Female 🗆 Nonbinary 🗆					
INC	GENOUS ANCESTRY INFORMATION? Yes 🗆 No 🗆 If yes, Inuit 🗆 Metis 🗆 First Nations 🗆					
CITIZENSHIP STATUS						
Car	adian Citizen or Permanent Resident \Box International Student \Box Parent/Guardian on Work Permit \Box					
	GRAM CONSIDERATIONS (Speak to your Counsellor or Career Facilitator if you need assistance pleting this section)					
	ase attach to your application your most recent report card OR an unofficial transcript or diploma fication.					
1.	Have you received learning assistance in middle or high school? Yes D No D Unsure D					
2.	Do you have an Individualized Education Plan (IEP)? Yes 🗆 No 🗆 Unsure 🗆					
3.	Have you been an English Language Learner (ELL) student? Yes 🗆 No 🗆 Unsure 🗆					
4.	Have you been in a Special Education program in middle or high school? Yes \Box No \Box Unsure \Box					
	If "yes" to #4, which program?					
PA	ENT/GUARDIAN INFORMATION					
Rel	tionship					
to a	to applicant Last Name First Name					
Ado	ress (if different than applicant)					
Par	Parent Cell Phone Alternate Phone					
Email (please print clearly)						

Second Contact Relationship to applicant	Last Name	e		_ First Nam	e
Address (if different	t than applicant)				
Parent Cell Phone		AI	ternate Phone		
Email (please print	clearly)				
Are there any legal	documents in force regard	ding custody	/guardianship	/access?	Yes 🗆 No 🗆
If YES, please explai	n briefly				
Have you provided	a copy of these legal docur	nents to the	home school?		Yes 🗆 No 🗆
MEDICAL INFORMA	ATION				
Dr Name	Phone _		C	are Card Num	ber
Allergies and/or Co	nditions				
Are any of these co	nditions life threatening?	Yes 🗆 No	o□ If YES , w	hich?	
Life Threatening Co	nditions/Medications or Tr	eatment Red	quired:		
Condition		Treatr	nent		
•	Conditions, AP328 – Administrat he school office or on the Distric		ion to Students, ar	nd AP 330 – Aller	gic Shock (Anaphylaxis).
Name (printed)	(Parent/guardian)	_ Signed	(Parent/gu	ardian)	Date
	he Freedom of Information and information for purpose				School District requires ase sign for each item below if
	r release of my name, addre ding school issues, meetings			to school dist	rict personnel to enable them
Parent/Guardian Sig	nature			Date	
educational program	aph may be used for adminis 1. In addition, your child's na wsletter or brochure, school	ame, photogr	aph and comm	ents may be p	ublished in the school
I consent to the use	of my child's name, photogr	aph and com	ments for purp	oses consisten	t with the above.
Parent/Guardian Sig	nature			Date	
consent. However, t	photographed in classrooms here are various times throu o certain school events (sch	ughout the so	hool year, the s	school may inv	ite spectators – including
I consent to the public with the above.	lication of my child's name,	photograph a	and comments i	n the news me	edia for purposes consistent

Parent/Guardian Signature _____ Date _____

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Statement of Interest and Inten



Application to this program is a competitive process. Please give complete, detailed answers handwritten or printed in INK.					
First & Last Name:					
Career Goal or Pathway:					
1. How have you prepared yourself for study in the trades? (for example, in-school or external course work, extra-curricular activities, research)					
 How have you prepared yourself for work and/or a career in the trades? (for example, volunteer work, work experience, job shadow, related job or transferrable job skills, external course work, certificates, leadership roles) 					
3. What skills do you have that will help you be successful in a trade program?					
 4. What interests you about a career in the trades? 					

5. What knowledge do you have of careers in trades? (for example, opportunities for work, working conditions, wages, etc.?) 6. What will you do to ensure your success in this trade program? Speak specifically to attendance, work habits, academic achievement, and supports you can access if you are struggling with any aspect of this program. 7. What are your interests outside of school? (for example, hobbies, sports, clubs, special talents, etc.) 8. Regular attendance is critical to your success in any trade program. Please explain any absences/lates you have this school year.

Te	Teacher Reference Form (academic or elective teacher)					
Stı	udent Name:					
	THE REFEREE: THIS REFERENCE e Career Facilitator at your schoo		•			student OR
Th	is student has applied for a seat i	in the				Program.
Со	urse & Grade you taught this stu	dent:				
an	e program this student is applyin d the student must be self-motiv ork. The ability to think critically is	ated and able to directly ap	ply th			•
1.	Do you feel the student applyi	ng can meet these criteria?)			
	S YES					
2.	Could this student be counted	on to represent the school	distri	ict favorably i	n a post-secondary se	tting?
	YES					-
2	-	-	tict C			
3.	Do you feel this student has a s	_		areer Program	_	
	S YES	∐ NO				
lf y	ou selected "POSSIBLY" for one or more	e of these questions, please use th	he reve	erse of this sheet	to explain this rating.	
	botsford School District will pay to botsford School District will pay to bot the bot			-		•
Ch	aracteristic/Attribute	Excellent Go	bod	Satisfactory	Needs Improvement	N/A
Ma	aturity					
Ac	curacy/ability to follow instruction	S				
En	thusiasm and interest					
Ad	aptable – adjusts to new situation	S				
Fo	llows through on assigned tasks					
At	tendance					
Pu	nctuality					
Sh	Shows motivation to learn new skills					
Ca	Can work independently					
На	s positive attitude towards work					
Ac	cepts constructive criticism					
Ma	akes changes as a result of constru	ctive criticism				
Εv	aluation completed by:			Scho	ool:	
Ph	one & Email:		Signa	ature:		

UFV APPLICATION FOR ADMISSION

Please complete this form in **dark blue or black ink**, sign and return to any Office of the Registrar along with the nonrefundable application processing fee.



referred start date Program of study Office of the Registra				e Registrar			
Fall Summer	Fall Summer Certificate Associate Degree Graduate 604.854.45				604.854.4501		
Winter	Diploma Degree Upgrading				: 1.888.823.8734 Imissions@ufv.ca		
Year Ind	icate specific progra	m					
Study preference	ave you		UFV student num	ber (if known)			
Full-time ever applied Yes No							
Part-time to	OUFV?						
Legal last name (family name)			Legal first name	(in full)	Middle r	ame (if applicable)	
Former last name			Preferred first na	ame			
Mailing address (street number, street	et) City	or town	Province or state	Country	/ (if not Canada)	Postal code	
Primary phone	Cell ph	ione		Email address			
Birthdate		Citizensh	ıp dian citizen				
Gender						ingrant	
	her gender identity	Do you iden	·	es No If yes,	, are you: 🗌 First Nations [Métis 🗌 Inuit	
Emergency contact name		Relationship		Phone number			
Secondary Education							
BC personal education number (E	C students, Grade 12 c		BC Ministry of Educat		ranscript to be sent electronically ots at https://www2.gov.bc.ca/gov ificates		
High school name			City & province/sta		Country		
Dates of attendance		raduation date (if appl		ade completed (or ss 8 9	in progress)	□13 □ GED	
Post-secondary institutions attended (you MUST report all post-secondary institutions attended) Name of institution Name of institution							
Dates of attendance	Dates of att	Dates of attendance					
YYYY MMM to YYYY MMM			ΥΥΥΥ ΜΜΜ _{to} ΥΥΥΥ ΜΜΜ				
Location Degree, diploma, or certificate receive			ved Location		Degree, diploma, or o	certificate received	
Have you ever been suspended/expelled from any post-secondary institution and/or program? Yes No							
Declaration: Personal information collected by the University of the Fraser Valley ("UFV") is used for a variety of purposes, including but not limited to those detailed below. An individuals'							
personal information will only be collected, used and disclosed in accordance with applicable legislation. By submitting this application for admission I understand the information provided on this application and placed in a student record will be used for the purposes of recruitment, admission,							
Protection of Privacy Act. For more inform	ation, please visit https	registration, record keeping, graduation, non-academic support services, research, and other purposes consistent with the University Act and Section 26(c) of BC's Freedom of Information and Protection of Privacy Act. For more information, please visit https://www.ufv.ca/informationprivacy. Limited student personal information is provided to partner institutions, UFV student societies for voting and membership purposes and for the administration of student benefit plans. Student information may be provided on a confidential basis to Statistics Canada as governed					

If I am admitted to UFV, I agree to abide by the policies, procedures, rules, and regulations of the university.

Applicant's signature (required)	Date
Office Use Only Application received Y Y Y Y M M M D D	Initials
Application processing fee	Method of payment Cash INTERAC Cheque Visa Mastercard American Express
Amount Card number \$	Expiry date Cardholder's signature I I I I

by the Canada Statistics Act, and to the BC Government. All documents submitted to support this application for admission become the property of UFV and will not be returned.